



St. James Catholic School
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St. James Catholic School believes in the importance of reading to strengthen fluency, vocabulary, phonics, and comprehension throughout the summer. Therefore, Summer Reading Assignments are upon us.

For the 2026-2027 school year, it is **mandatory** that all students:

- ❖ Read the Required Summer Reading book for his/her entering grade level.
- ❖ Read a second book of his/her choice at grade level.
- ❖ Complete the book report for the **required** book with parent/guardian assistance.
- ❖ Complete the reading ***Bingo Card*** for the second book.
- ❖ All assignments will be collected the first week of school.

Happy reading and enjoy your summer! 📖☀️

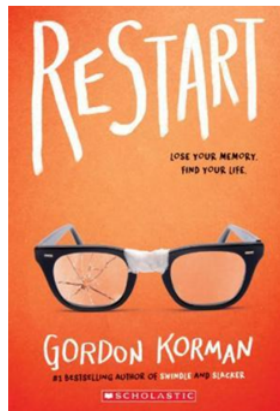
Required Summer Reading 2026 Entering Grade 8

Restart

By Gordon Korman

Chase's memory just went out the window. Chase doesn't remember falling off the roof. He doesn't remember hitting his head. He doesn't, in fact, remember anything. He wakes up in a hospital room and suddenly has to learn his whole life all over again . . . starting with his own name. He knows he's Chase. But who is Chase?

When he gets back to school, he sees that different kids have very different reactions to his return. Some kids treat him like a hero. Some kids are clearly afraid of him. One girl in particular is so angry with him that she pours her frozen yogurt on his head the first chance she gets. Pretty soon, it's not only a question of who Chase is—it's a question of who he was . . . and who he's going to be.



Book can be purchased from:

Amazon \$5.58

Barnes and Noble \$6.99

Mandatory Summer Reading Book Report 2026-2027

Name: _____

Book Title: _____

Author: _____

Directions: Answer the following questions using complete sentences

Chapters 1–6: Amnesia & Identity

1. Chase wakes up with no memory of who he is. What does this offer him—a tragedy or an opportunity? Why?

2. Why might Chase’s amnesia make him more open to self-discovery than before?

3. Would you want to know your past if everyone said it was negative? Why or why not?

Chapters 7–12: Who Was Chase?

1. Brendan says Chase used to make his life “a nightmare.” How does Chase respond to this knowledge?

2. Do you think Chase is motivated more by guilt, curiosity, or a desire to fit in? Explain your reasoning.

Chapters 13–18: Trust and Transformation

1. Why is it so difficult for Joel and Shoshanna to trust Chase, even as he tries to change?

2. What is the difference between changing who you are vs. repairing the damage you’ve done?

3. What message does the author convey about peer pressure through Aaron and Bear's behavior?

Chapters 19–25: Confronting the Past

1. Why is the act of returning the stolen medal a turning point for Chase?

2. Should Chase be punished for actions he can't remember? Why or why not?

3. Is redemption more about proving yourself to others or to yourself? Use examples from the story.

Chapters 26–30: Restart Complete?

1. What do you think the author means by the title *Restart*? Is it truly possible to “restart” your life?

2. In what ways has Chase earned a second chance? In what ways is he still working toward it?

3. How does the ending reflect personal growth, community healing, and the importance of empathy?

Book Report #2

Your Name (first and last name)

Name of Book

Author

Directions: Complete the Bingo Reading Card. The goal is to complete **five squares in a row**-across, down, or diagonally.

B	I	N	G	O
List 5 characters from your book and describe them.	Create a PowerPoint or Storyboard retelling the story of your book in ONLY 6 slides.	If you could save one character in your book from a disaster who would it be and why? (paragraph at least ½ page).	Create a travel brochure for the place your book is set.	Write and label five examples of figurative language in your book.
Create a word search with 10 words from your book.	Write a poem about the main character. The poem should be at least 15 lines.	Make a plot diagram for your book. Include exposition, 3 rising action events, the climax, 2 falling action events and resolution.	Using a site such as piktochart.com create an infographic about your book.	Write a newspaper article about an event in your book. Remember to answer the 5 w(s) and the how.
Make an illustrated timeline with at least 5 major events in the story.	Draw a character map with a picture of the main character in the middle and at least 5 traits.	<u>Free Choice</u> 	Write diary entries for two consecutive days as a character from your book.	Design a movie poster for your book. Tell who will play the characters, when the movie premieres and a slogan for the movie.
Write an alternate ending to your book. Must be at least 1 page.	Find one of each of the four types of sentences in your book and label them.	Make a soundtrack for your book with at least five songs. Explain why you chose each song.	Compare and contrast the main character in your book to another fictional character. Must be at least 1 page.	List 5 unfamiliar words in your book. Write their pronunciation and meaning.
In paragraph form describe the setting (time & place) in your book.	Create an online quiz about your book with at least 10 questions.	Write a letter to a character in your book. Telling them how you relate to what they are going through.	Create a radio announcement to advertise your book. Write it in paragraph form.	On plain white paper draw the setting of your book. Leave no white space

Standard Book List for 7th - 8th Grades

Author	Title
Corbett, Sue	12 Again
Blos, Joan W.	A Gathering of Days.
Donnelly, Jennifer	Deep Blue (Grade 8)
Korman, Gordon	Swindle
DuPrau, Jeanne	The City of Ember
Korman, Gordon	Restart
Paulsen, Gary	Hatchet
Paul, Donita K.	DragonQuest
L'Engle, Medeleine	A Wrinkle in Time
Frank, Anne	The Diary of a Young Girl: (Grade 8)
Paterson, Katherine	Jacob Have I Loved
Ryan, Pam Munoz	Esperanza Rising
Forbes, Esther	Johnny Tremain
George, Jean Craighead	Julie of the Wolves
Yousafzai, Malala	I am Malala (Grade 8)
Spinelli, Jerry	Maniac Magee
Gelason, Colleen	The Chess Queen Enigma (Grade 8)
Levine, Ellen	If Your Name was changed at Ellis Island
Burnford, Sheila	The Incredible Journey
Fox, Paula	One-Eyed Cat
Creech, Sharon	Walk Two Moons
Curtis, Christopher	The Watsons Go to Birmingham
Clements, Andrew	School Story, The
Babbit, Natalie	Tuck Everlasting
Flake, Sharon	The Skin I'm In (Grade 8)
Soto, Gary	Taking Sides
Taylor, Mildred	Road to Memphis, The
Lowry, Lois	The Giver
Rita Williams-Garcia	One Crazy Summer
Taylor, Mildred D	Roll of Thunder, Hear My Cry (Grade 8)