



St. James Catholic School  
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St. James Catholic School believes in the importance of reading to strengthen fluency, vocabulary, phonics, and comprehension throughout the summer. Therefore, Summer Reading Assignments are upon us.

For the 2025-2026 school year, it is ***mandatory*** that all students:

- ❖ Read the Required Summer Reading book for his/her entering grade level.
- ❖ Read a second book of his/her choice at grade level.
- ❖ Complete the book report for the **required** book with parent/guardian assistance.
- ❖ Complete the reading ***Book Report Choice Board*** for the second book.
- ❖ All assignments will be collected the first week of school.

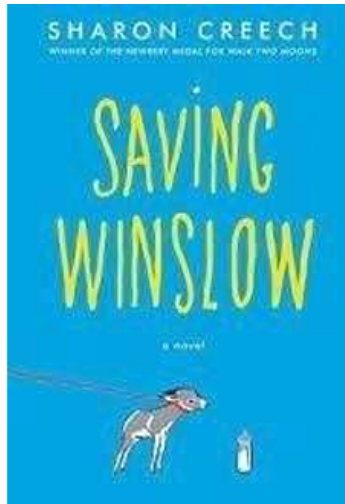
Happy reading and enjoy your summer! 📖☀️

## Required Summer Reading 2025 Entering Grade 3

### Saving Winslow

By: Sharon Creech

Saving Winslow tells the story of Louie, a 10-year-old boy, who is determined to save a tiny, sickly newborn donkey named Winslow. Louie, who is also struggling with the absence of his older brother in the army, finds solace and purpose in caring for the donkey, with help from his friend Nora.



Book can be purchased from:

Amazon \$7.99

Barnes and Nobles \$9.99

**Mandatory Summer Book Report 2025-2026**

Name: \_\_\_\_\_

- 1. What proof do you have that Louie has not had the best luck nurturing small creatures? (Chapter 3)**

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- 2. Why isn't Mack spending as much time with Louie now? (Chapter 5)**

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- 3. What do Louie and Winslow have in common? Hint: newborn baby (Chapter 6)**

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**4. How has Gus been signing his cards lately? How does this make Louie feel? (Chapter 8)**

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**5. Louie describes three scenes in this chapter. Describe each scene. (Chapter 10)**

Scene 1	Scene 2	Scene 3

## Book Report #2

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**Your Name (first and last name)**

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**Name of Book**

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**Author**

**Directions:** After reading your book choose **two** activities from the choice board. Use your best effort, neat handwriting, and lots of creativity!

### *Book Report Choice Board*

<p><b>Story Map</b> Draw a story map showing the title, characters, setting, beginning, middle, and end.</p>	<p><b>Favorite Part</b> Draw and write about your favorite part of the story and why you liked it.</p>	<p><b>New Word Booklet</b> Pick 3-5 interesting or tricky words from the book. Write each word, what it means, and draw a picture.</p>
<p><b>Book Review</b> Write 2-3 sentences about what you liked or didn't like about the book. Give it a star rating!</p>	<p><b>Character Feelings</b> Pick one character. Draw them and write or tell how they felt at the beginning, middle, and end.</p>	<p><b>Problem and Solution</b> What was the problem in the story? How did the character solve it? Draw or write about it.</p>
<p><b>Make a New Book Cover</b> with the title, author, and a picture that shows something important the story</p>	<p><b>Story Diorama</b> Use a shoebox or paper to create a 3D scene from the book using drawings or small objects.</p>	<p><b>Letter to a Character</b> Write a short letter to your favorite character. Tell them why you like them and ask a question.</p>