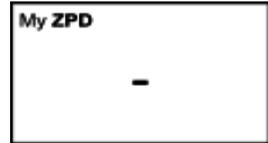


Summer Reading Book List

Grades 3-5



Below is the summer reading list for students entering fourth or fifth grade. Choose at least three books from this list in your ZPD to read, and complete a project for one of the books you read.

:: Traditional/Standard 30 Book List 3-5 Grades ::

Title	Author	Level
Mr. Popper's Penguins	Atwater	5.6
Tucker Everlasting	Babbit	5.0
The Seven Wonders of Sassafras Springs	Birney	4.8
Wanted...Mud Blossom	Byars	4.2
Ralph S. Mouse	Cleary	5.1
Sadako and the Thousand Paper Cranes	Coerr	4.1
Miss Rumphius	Cooney	3.8
Jeremy Thatcher, Dragon Hatcher	Coville	4.9
Ruby Holler	Creech	4.3
The Original Adventures of Hank the Cowdog	Erickson	4.5
My Father's Dragon	Gannett	5.6
The Million Dollar Shot	Gutman	4.2
Ida B... and Her Plans to Maximize Fun...	Hannigan	5.3
Worth	LaFaye	4.5
Henry's Freedom Box	Levine	3.0
Where the Mountain Meets the Moon	Lin	5.5
Alvin Ho: Allegric to Girls, School, and Other...	Look	3.8
A Handful of Stars	Lord	4.4
All About Sam	Lowry	4.0
Sarah, Plain and Tall	MacLachlan	3.4
Helen's Big World	Rappaport	4.9
Summer of the Monkeys	Rawls	4.8
The Best School Year Ever	Robinson	5.4
Night of the Twisters	Ruckman	4.7
The Invention of Hugo Cabret	Selznick	5.1
Sign of the Beaver	Speare	4.9
Charlotte's Web	White	4.4
Little House in the Big Woods	Wilder	5.3
Each Little Bird that Sings	Wiles	4.5
The Velveteen Rabbit	Williams	4.9

Grades 4-5 Summer Reading Project

START STRONG IN THE FALL, don't let your reading habits "slide" away during the summer months.

Tips to Promote Reading

- Schedule weekly trips to the public library
- Let your child pick reading material that is of interest to him/her
- Read together with your child
- Attend story hours, readings and plays offered at your local library or bookstore
- Encourage your child to read in bed. Consider letting your child stay up late if they read in bed
- Be a model: Read, read, read in front of your child

Students in grades 4-5 will be expected to **read a minimum of three books** and **complete the reading log** showing the minutes read. Also, each student must **complete a project** based on one of their summer reading selections. Students will also be responsible for **completing a self-evaluation reading assignment rubric** upon completion of their self-selected project.

Project and book logs are due **on the first Friday of school**.

Summer Reading Project Choices

1. **Letter to the Author:** Write (in cursive) a letter to the author of the book you read expressing your thoughts about the book you read. What did you like, what didn't you like, and what would you have changed? You must include at least 3 events that happened in the book to support your thoughts.
2. **Story Cube:** Use a box to tell about your story. You should dedicate one side of your cube to each of the following elements: (1) Title and author (and your name), (2) setting, (3) characters, (4) problem, (5) solution and (6) your reflection (Did you like the book? Would you recommend it to someone else? Why or why not?) Your cube should also include at least one picture per side.
3. **Book in a Bag:** You must include at least 10 items that represent your book. You must include 3 items to represent the characters, 3 items to represent the plot and 2 items to represent the setting. The remaining 2 items can represent any aspect of the book you choose. You must include a written description of each item, what it represents and how it relates to the story/book.
4. **Game Show:** Create a game show about your book. Your gameshow must include questions about the characters, plot (problem and solution), and setting. There must be at least 30 questions, some with illustrations.

Self-evaluation Reading Assignment Rubric

Great 4	Good 3	Okay 2	Poor 1	Incomplete 0
I read the entire book.	I read most of the book.	I read half of the book.	I read a few pages of the book.	I did not read a book.
I added meaningful extras to the project!	I met all requirements of the project	I mostly met the requirements of the project.	I started my project but did not complete the work.	I did not complete a project.
After viewing my project, others understand the book thoroughly.	After viewing my project, others understand most of the book.	After viewing my project, others understand a few parts of the book.	After viewing my project, others understand very little of the book.	After viewing my project, others do not understand the book.
My project is colorful, clear, and interesting to see.	My project is neatly done, colored, and easily read.	My project uses 3 or 4 colors, mostly neatly done and book is readable.	My project has 2 colors, is messy in parts, and hard to read in places	I did not complete a project.



READING LOG

Name _____

Grade/Class _____

Use this reading log to record your time. To make sure your minutes get counted toward the Summer Reading World Record, please log them online at www.scholastic.com/summer.

	Book Title	Minutes Read	Total
Week 1	_____	____ + ____ + ____ + ____ =	_____
Week 2	_____	____ + ____ + ____ + ____ =	_____
Week 3	_____	____ + ____ + ____ + ____ =	_____
Week 4	_____	____ + ____ + ____ + ____ =	_____
Week 5	_____	____ + ____ + ____ + ____ =	_____
Week 6	_____	____ + ____ + ____ + ____ =	_____
Week 7	_____	____ + ____ + ____ + ____ =	_____
Week 8	_____	____ + ____ + ____ + ____ =	_____
Week 9	_____	____ + ____ + ____ + ____ =	_____
Week 10	_____	____ + ____ + ____ + ____ =	_____
Week 11	_____	____ + ____ + ____ + ____ =	_____
Week 12	_____	____ + ____ + ____ + ____ =	_____
Week 13	_____	____ + ____ + ____ + ____ =	_____
Week 14	_____	____ + ____ + ____ + ____ =	_____
Week 15	_____	____ + ____ + ____ + ____ =	_____
Week 16	_____	____ + ____ + ____ + ____ =	_____
Week 17	_____	____ + ____ + ____ + ____ =	_____
Week 18	_____	____ + ____ + ____ + ____ =	_____

Total Minutes Read = _____

Make sure to log your minutes at scholastic.com/summer